

## English

### Key Stage 3 & 4 Curriculum Information

**Subject Contact: Miss C Bromley**

**Email: [CBromley@ormistonden.es.co.uk](mailto:CBromley@ormistonden.es.co.uk)**

The English department is a vibrant team dedicated to ensuring that every student is part of lessons that are designed to support every individual in recognising their full potential. Students are taught in an engaging and exciting way, ensuring that they make progress and improve their skills in every lesson. Students will be taught how to analyse any type of book, advert, article or website that they may come across in their adult life; not just to pass exams. They will continuously improve their reading, writing and speaking and listening skills and will be given opportunities for enrichment outside of lessons to continue learning English skills.

#### Key Stage 3

At Key Stage 3 students are taught the skills that will help them throughout their journey in English to GCSE and beyond. There will be a different focus for each term: -

- the study of an entire novel
- the exploration of a whole Shakespeare text
- the examination of a range of literary heritage texts

The focus of each term will be on securing the students' understanding of the social and historical context of the texts they are studying whilst also introducing key themes that they will revisit at GCSE.

Whilst studying these primary texts, the students' English diet will be enriched by a broad range of non-fiction, poetry and prose that complements their understanding and appreciation of them.

For a number of our students, an alternative curriculum will be followed in order to provide them with a firmer grounding in basic Literacy skills. They will be enrolled in a Phonics programme and greater emphasis will be placed on the acquisition of core skills which will then be built upon throughout the two years of Key Stage 3.

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### Key Stage 4

At Key Stage 4, all students will follow a dual course consisting of AQA English Language and English Literature GCSEs.

### Year 9

Year 9 is the beginning of the GCSE journey for all students. It is here that they are introduced to the Literature texts and become familiar with the plot, character and themes. They will get a first peek at An Inspector Calls, Romeo and Juliet, A Christmas Carol and in addition to this, will dip in and out of the poetry anthology. Additionally, they will examine a range of non-fiction texts and begin to produce narrative, descriptive and point of view responses.

### Year 10

All of the texts are revisited, although this time around there is a far greater focus on meeting the requirements of the Literature exam. Students will develop their exam technique and sit their English Literature GCSE at the end of this year.

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### Year 11

Year 11 is a time for students to revisit English Language skills and improve their written competency. They will develop their ability to write for specific audiences and forms and employ rhetorical devices to appeal to their target audience. Additionally, they will improve their critical analysis of both literary and non-fiction texts. They will begin to make links between texts and consider how these texts are received by the reader. They will sit their English Language GCSE at the end of this year.