

**Curriculum Overview – Philosophy (Year 7 – 11)**

Year	Overview	Autumn 1 (Weeks 1 – 7)	Autumn 2 (Weeks 8 – 14)	Spring 1 (Weeks 15 - 20)	Spring 2 (Weeks 21 - 26)	Summer 1 (Weeks 27 - 32)	Summer 2 (Weeks 33 - 38)	Student Resources
7	Students will complete a range of units reflected a holistic view of human culture and learning. Each unit is comprised of a classical mix of history, geography, RE and philosophy. The aim is to widen their base of knowledge whilst working on their inquiry, analysis and written skills necessary for progression to the Year 8 carousel.	Written questions checking progress and key skills in the subject of human ingenuity. Additional presentation is optional but not contributory to final grade.	Written questions checking progress and key skills in the subject of human ingenuity. Additional small online multiple choice questions used to assess general knowledge in the lead up to assessment.	Written questions checking progress and key skills in the subject of human ingenuity. Additional, small online multiple choice questions used to assess general knowledge in the lead up to assessment.			A project on humanism/humanities that is student centric and independent.	
8	Students will study the underpinning concepts vital to a meaningful understanding of the role religion plays in modern society.	Sociology of religion introduces students to the academic field of religion as a studied social phenomenon. We use the work of Ninian Smart to introduce the key elements all religious movements share.	Mythology is an introduction to the study of mythologies and interpretation of sacred stories. We use a range of ancient myths to show how ancient people used stories to teach the earliest lessons to humanity.	Hinduism is the oldest religion in the world which still exists. We introduce students to this colourful faith and critically analyse the rituals and practices that define the Hindu faith.	Ethics is the study of right and wrong, we introduce students to ethical theories conceived by some of the greatest minds in Western philosophy and explore how we define right and wrong in a modern world.	Milestones are celebrations of the transition points of human life. Moving from birth, to childhood, to adulthood and death, this module tracks the relationships between religion and humanity.	P4C is short for philosophy for children; it is a teaching method which has been proven to develop student confidence and spoken ability through structured conversations and expert questioning.	Ninian Smart Research Bible, Quran, Vedas, ISEB Common Entrance framework- Religions.
9	Introduce students to the core ideas and principles which will go on to underpin the taught elements in all components, as well as developing the essay-writing skills that are required for our high-yield questions.	The big story – Using a resource created by RE Today, we explore the narrative story of the Bible to develop an understanding of the origins and ways in which Christians have come to develop their attitudes and core beliefs.	Ethical theories delves into greater detail about some of the more challenging approaches to making moral decisions. This will also explore non-Western philosophies.	Life of Muhammad gives students an historical background to the life and work of the Prophet Muhammad. It details the key events which led to the formation of the Caliphate.	Using quotes and making notes gives our students a masterclass in using religious texts and creating meaningful notes and research skills.	Philosophy of religion explores some of the deep conceptual ideas behind the core beliefs of some of the world’s biggest religions, from ‘Why is there anything instead of nothing?’ to ‘What is God?’, to ‘How was the Universe made?’.	The Big Story Resources, Life of Muhammad Documentary, AQA Religious Studies textbook, ISEB Common Entrance Framework- Philosophy.	
		Informal - Short written assessments (part-questions) followed by a full 24 mark section per half-term. Themes and topics will be decided based on ongoing reviews with class input.					End of year exam – Assessing all prior content.	
10	Students will work on components from both papers, which will build a solid foundation to complete the taught element of the course, allowing us to spend Year 11 reviewing and honing higher-level responses to increase outcomes for all students.	Theme D explores peace and conflict, focusing on attitudes towards violence in a modern world.	Theme B explores issues of life and death, such as euthanasia and abortion as well as looking at interpreting evolutionary and Big Bang Theory.	Christian beliefs looks at the core ideas that underpin Christian belief, such as the Trinity and Jesus’ life. It explores the ‘why’ behind Christian thinking.	Christian practices look at the ways Christians express their beliefs, through rituals and festivals and forms of prayer and worship from a variety of denominations.	Theme A focuses on relationships and family, and how religion interprets these; from same sex relationships to the structure of families and the role of feminism in religion.	Islamic beliefs looks at the core ideas that underpin Islamic belief, such as Tawhid, Predestination and Muhammad’s life. It explores the ‘why’ behind Muslim thinking.	AQA Religious Studies textbook.
		Informal - Short written assessments (part-questions) followed by a full 24 mark section per half-term. Themes and topics will be decided based on ongoing reviews with class input.						

11	Year 11 have covered all content at the required standard, so we will now focus on sharpening exam content and reviewing content covered in Year 9 and 10.	Islam practices look at the ways Muslims express their beliefs, through rituals, festivals, forms of prayer and worship from a variety of methods.	Theme E explores the concepts of crime and punishment, evaluating theories of justice and considering topics like the death sentence and the role of prisons.	Beliefs and practices independent revision allows students to work with the teacher to an agreed revision plan.	Theme independent revision allows students to work with the teacher to an agreed revision plan.	Exams	AQA Religious Studies textbook.
		<p style="text-align: center;">Informal - Short written assessments (part-questions) followed by a full 24 mark section per half-term.  Themes and topics will be decided based on ongoing reviews with class input.</p>					
Notes:			Examination Specification: AQA Specification A		Homework Portal: SENECA learning, GCSEPod, Go4Schools		
•					Further resources: SENECA learning, GCSEPod, Go4Schools , Bible, Qur'an		