



ORMISTON
DENES ACADEMY

Ormiston Denes Academy

Homework Policy

Policy Version Control

Policy prepared by	Ormiston Denes Academy
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Rationale

Homework enhances student learning, improves achievement, and develops students' study skills, resilience and independence. It is an integral part of the curriculum and is carefully integrated into schemes of learning for all curriculum areas.

Homework categories

Homework at Ormiston Denes will fall into one of the following three categories:

- Revising knowledge such as key facts or new vocabulary.
- Practise, through repetition, of skills taught in lessons.
- Acquiring a broader understanding of a subject through research or further reading.

Homework expectations

Teachers will:

- Set homework according to the frequency below and of the category listed in their curriculum plan.
- Check that students have recorded homework in their planner.
- Provide students with the means to assess any practise completed.
- Monitor completion of homework using Go4schools and then praise as appropriate.

Students will:

- Record homework in their planners.
- Request help from their peers, a member of staff or a parent if necessary.
- Complete homework to a high standard and on time.

Tutors will:

- Quality assure that students are recording homework in their planners.
- Communicate any concerns around homework back to teachers.

Parents will:

- Check homework due through the planners or Go4schools.
- Ensure students have a quiet space to work at home, or that they access the George Orwell Library after school.
- Ensure students complete their homework to a high standard and on time.
- Speak to their child's form tutor if they have concerns about homework.

Homework monitoring – further guidance for staff

So that all stakeholders can support the completion to a high standard of homework, it is important that the monitoring of this is centralised. Therefore:

- All homework should be monitored on Go4schools.
- Curriculum areas may set up their homework monitoring themselves, or request data support in advance. This will record the title, due date and guidance time to complete.
- Staff will record each piece of homework as either *complete* or *not complete to a high standard*. There is no expectation to record marks, or update this for late homework.

Homework setting frequency

Year Group	Time guidance (to be broken down as appropriate)	Setting Frequency		
		Weekly	Fortnightly	Half Termly
Year 7	5 x 40min subject homework 5 x 20min reading for pleasure	Mathematics Science English	Modern Foreign Languages	Art & Design Geography History Performing Arts Philosophy Technology
Year 8	5 x 50min subject homework 5 x 25min reading for pleasure	Mathematics Science	Modern Foreign Languages	Art & Design English Geography History Performing Arts Philosophy Technology (every four weeks)
Year 9	5 x 60min subject homework 5 x 30min reading for pleasure	Biology, Chemistry & Physics English Geography History Mathematics	Art & Design Computing Modern Foreign Languages Philosophy Photography	Health & Fitness Performing Arts (twice a half term) Technology
Year 10	5 x 75min subject homework 5 x 20min reading	Art & Design Biology, Chemistry & Physics English Geography History Mathematics Modern Foreign Languages	Business Computing Dance Philosophy Photography	Drama (twice a half term) Health & Fitness Music (twice a half term) Technology
Year 11	5 x 90min subject homework 5 x 20min reading	Art & Design Biology, Chemistry & Physics English Geography History Philosophy Mathematics Modern Foreign Languages	Business Computing Dance Photography Technology	Drama (twice a half term) Health and Fitness Music (twice a half term)

Other activities – further guidance for parents

The following are suggestions for additional activities that will support students' development:

- Discussion of what was studied in school that day, what homework has been completed and the book they are reading.
- Watching educational programmes such as the news or a documentary, followed by discussion of current affairs or what has been seen.